11-10-08 DRAFT 2009FL-0426/001

	TEACHER QUALITY MEASURES
	2009 GENERAL SESSION
	STATE OF UTAH
LC	ONG TITLE
Ge	neral Description:
	This bill creates a program to award grants to school districts and charter schools to
	develop, administer, and evaluate measures of teacher quality.
Hi	ghlighted Provisions:
	This bill:
	 creates the Teacher Quality Measures Program to develop methods of assessing
	teacher quality which may be used to:
	 provide information to assist teachers in improving instruction; and
	• evaluate teacher performance for the purpose of awarding performance-based
	compensation;
	directs the State Board of Education to:
	• solicit grant proposals from school districts and charter schools to develop,
	administer, and evaluate measures of teacher quality; and
	 award grants on a competitive basis; and
	 provides that grant proposals shall meet certain criteria.
Mo	onies Appropriated in this Bill:
	This bill appropriates:
	► for fiscal year 2009-10 only, \$ from the Uniform School Fund.
Ot	her Special Clauses:
	This bill takes effect on July 1, 2009.
Uta	ah Code Sections Affected:
EN	IACTS:
	53A-17a-163 , Utah Code Annotated 1953
Ве	it enacted by the Legislature of the state of Utah:
	Section 1. Section 53A-17a-163 is enacted to read:
	53A-17a-163. Grant program to develop, administer, and evaluate measures of

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33	teacher quality.
34	(1) The Teacher Quality Measures Program is created to develop methods of assessing
35	teacher quality which may be used to:
36	(a) provide information to teachers and administrators that is valuable in assisting
37	teachers in improving instruction; and
38	(b) evaluate teacher performance for the purpose of awarding performance-based
39	compensation.
40	(2) From monies appropriated by the Legislature for the Teacher Quality Measures
41	Program, the State Board of Education shall award grants to school districts and charter schools
42	to develop, administer, and evaluate methods of assessing teacher quality.
43	(3) The State Board of Education shall:
44	(a) solicit proposals from school districts and charter schools for the use of grant
45	monies to develop, administer, and evaluate methods of assessing teacher quality; and
46	(b) award grants on a competitive basis.
47	(4) To receive a grant, a school district or charter school shall submit a proposal to the
48	State Board of Education that meets the following criteria:
49	(a) The proposal shall include a plan to develop, administer, and evaluate two or more
50	measures of teacher quality that assess an individual teacher's performance or the performance
51	of a team of teachers that jointly teach a course.
52	(b) At least one measure of teacher quality shall measure growth in individual student
53	achievement by comparing a student's achievement in a subject before and after a period of
54	<u>time.</u>
55	(c) Other teacher quality measures may include:
56	(i) an assessment of instructional quality through classroom observations;
57	(ii) parent or student surveys;
58	(iii) other measures of student achievement; or
59	(iv) other measures of an individual teacher's or a team's performance.
60	(d) The proposal shall include a budget and timeline to develop, administer, and
61	evaluate the teacher quality measures and specify the amount of grant monies requested.
62	(e) A proposal may apply to all or a portion of a school district's or charter school's
63	teaching staff.

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64	(5) (a) A school district or charter school shall use the grant monies to implement its
65	proposal to develop, administer, and evaluate teacher quality measures.
66	(b) Grant monies may not be used for performance-based compensation to teachers.
67	Section 2. Appropriation.
68	There is appropriated from the Uniform School Fund to the State Board of Education
69	for fiscal year 2009-10 only, \$ for the Teacher Quality Measures Program.
70	Section 3. Effective date.
71	This bill takes effect on July 1, 2009.